# Accessing Regional Conference Sessions

Go to <u>https://www.scup.org/conferences-programs/2020-north-atlantic-regional-conference/</u> and login to your Registrations Page within Community Hub





-OR-

GO TO: https://myaccount.scup.org/nc\_\_myregistrations

## Community Hub login page

Welcome Please log in or create an account to co	ntinue.	
	Welcome to the new scup.org! If you haven't logged in since June 3 and you already have a SCUP account: Click <i>"Forgot your password?"</i> (below) and follow the instructions. If you are new to SCUP: Click <i>"Don't have an account?"</i> (below) to create one.	
	Log In Email Password	
	LOG IN	

Once logged in your registrations will populate in the main section. Click on View for the conference sessions you wish to access.

and University Planning		My Account	Store	Contribute	C
Registrations View and update your registratic	n information for SCUP events, webinars, and more.				
Account Home	We do not have any future registrations for you at t	his time. Visit			
Edit Profile	www.scup.org/conferences-programs to review the e you think we've made a mistake, contact our Events	events you can register f Team at events@scup.c	ior. If org		
Member Directory	and they will be happy to help!				
Registrations	Past Registrations				
Downloads & Streaming	SCUP 2020 Mid-Atlantic Regional				
Open Orders	Conference	VIEW			
Committees	March 15–17, 2020 The Heldrich Hotel, New Brunswich, NJ				
Affiliations	SCUP 2020 North Atlantic Regional	VIEW			
Login Information	Conference		-		

If you wish to submit for CEU's for sessions that you did not attend in person, you will need to watch the recording, answer a 10 question quiz and submit an evaluation. Click on Claim CEU's



You will be redirected to our library - Click on the link to login - you will not need to enter any login information as it should automatically log you in.



Conference and Program Planning

Sign In
Select the "Login to My SCUP Account" option above to sign in using your SCUP Account credentials. If you do not have one, there will be instructions to create one on the sign in page.

Within the Credits module, click on "On Demand sessions" then click "Show All On-Demand Sessions"

## Dashboard

Navigate your account and available options by selecting links from the options below.

Successfully signed in.

Profile	Credits	
◆Profile	→ Live Sessions → On-Demand Sessions	

A full listing of all sessions available for CEU's will be listed. Click on the session you'd like to submit for via taking a quiz and submitting an evaluation.

## **On-Demand Sessions**

### 28 Matches found.

Session Title	Credit Hours
Building Beyond the Campus: Leveraging Partnerships and Creating Connections	1.00
Building the Brand: Creating Identity and Shaping Experience	1.00
Campus Public Art: An Investment in Town/Gown Goodwill	1.00
Classrooms of the Future in Buildings of the Past	1.00
Creating Empathy-Driven Design Collaborations with Virtual Reality	1.00
Curriculum and Campus By Design: Innovating for 21st Century Learning	1.00
Decarbonizing Your Campus: Planning for Electrification and Resilience	1.00
Delivering on Vision: Princeton's New Lake Campus	1.00
Designing for Climate Action	1.00

### 🙆 Dashboard -

& Karen Verhey 😔 Signout

## Site Universal Design for an Inclusive Built Environment

## Credit Hours: 1

Credit Hours: 1 Learning Outcomes: 1. Identify and apply the new American Society of Landscape Architects (ASLA) principles of universal design. 2. Explain and show the difference and relationship between accessible design and universal design. 2. Explain and show the difference and relationship between accessible design and universal design. 2. Explain and show the difference and relationship between accessible design and universal design. 3. Evaluate a standard Americans with Disalitities Act (DA) design and demonstrate what changes through universal design. 4. Describe the best universal design practices and precedents and identify some common misconceptions that can lead to mistakes. 4. Describe the best universal design practices and precedents and identify some common misconceptions that acknowledge and celebrate that reality. Universal design goes well beyond barrier removal, making it an ideal framework for nurt social and economic benefits through an inclusive built environment. We will describe the tenets of universal design, show examples of how it is used on campuses, help you avoid mistakes commonly made when incorporating universal design, and outling universal design maintenance requirements. ring

Main Contact Presenter

Charles Samiotes, Samiotes Consultants, Inc.

Co-Presenter(s)

Valerie Fletcher, Institute for Human Centered Design Catherine Offenberg, CRJA-IBI Group

### Credit Amounts

AIA LU HSW: 1.00

Approval Number: SCUPN20C397OD AICP LU: 1.00

